

Please complete the annual assessment progress report form below for each program. The progress report is an integral part of the Syracuse University assessment system. We appreciate your time and effort to document assessment activities for program-level student learning outcomes during the 2016-17 academic year.

If you need a copy of your plan, please contact your University Assessment and Accreditation Committee (UAAC) rep who has access to all your school/college plans. A list of representatives can be found at <http://tinyurl.com/lthbcx>. Alternatively, you can email assessment@syr.edu for a copy. Please indicate your program name and degree level.

Please complete a separate progress report form for each academic program.

Contact Information

First Name:
Last Name:

School/College, Department and Academic Program Information

School / College
Department
Academic Program

Please specify the academic program if it not included above:

If there is a new program contact for the 2017-18 academic year, please identify that person below:

First Name:
Last Name:

Academic Year 2016-17

Please upload the program's assessment and action plan in the box below.

- Include any revisions for Phase 1 (student learning outcomes, measures, criteria)
- Complete Phase 2 and 3 columns (results, interpretation, action, and follow-up)

Drop files or click here to upload

If there have been any revisions to the outcomes or curriculum in 2016-17, please upload the program's revised curriculum map.

Drop files or click here to upload

If you are willing to share, please upload the minutes from a faculty meeting where program-level assessment was discussed.

Drop files or click here to upload

Which of the following best describes the portion of the faculty who participated in discussions about assessment results and actions that may be taken to enhance the program?

- All faculty associated with the program
- A majority of the faculty
- Less than half of the faculty
- It was just me
- Other (please describe):

Have assessment results and possible actions been communicated to the following key constituents?

	Yes	No
Faculty	<input type="radio"/>	<input type="radio"/>
Staff	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>
Alumni	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following statements:

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
Collecting evidence of student learning outcomes and discussing results led to informed decision-making for the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment processes are a regular part of the program's functioning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please include comments that will provide more detail about your responses to the above:

In what ways can your program's assessment processes be improved?

Academic Year 2017-18

Please list the student learning outcomes that will be assessed by faculty in the 2017-18 academic year:

Assessment Support

What suggestions do you have for future workshop topics related to assessment or teaching/learning?

Can the University's Assessment Working Team be of assistance to you and your program/department?

If yes, we will contact you as soon as possible. If you require immediate assistance, please email assessment@syr.edu.

- Yes
 No

This is the end of the progress report form. When you click the "Next" button below, your responses will be submitted to the Assessment Working Team. Thank you!