

The academic program's curriculum map will help faculty identify which course to choose across all program offerings when assessing selected student learning outcomes. This approach is best suited for programs that are new to student learning outcomes assessment.

**STEPS**

**INSTRUCTIONS FOR FACULTY MEMBERS**

1 **select**

Select student learning outcomes to be assessed in the upcoming academic year.

2 **identify**

Identify the course and measures of student learning to be used in the assessment of each outcome. Choose one direct (students' final papers, lab reports, final exams, etc.) and one indirect measure (course grades, surveys, focus groups, job placements, etc.) or two direct measures.

3 **collect**

Collect information on student learning from the identified direct and indirect measures at the end of the fall and/or spring semester.

4 **consolidate**

Consolidate reflections and observations regarding student learning using the one-page faculty notes template, where students' overall strengths and weaknesses are described. The faculty member of the selected course may also outline recommendations for program-level improvements.

5 **discuss**

Discuss the faculty notes with colleagues at the annual assessment meeting. Ensure that there is faculty consensus about strengths and weaknesses seen in the student work. Consideration should be given as well to the results of any indirect measure used. Faculty then discuss how learning in the academic program may be enhanced.

Syracuse University  
Curriculum Map  
Academic Program Title: SAMPLE Undergraduate Sciences Program B.S.

Students will be able to...	SYR 101	SYR 134	SYR 168	SYR 202	SYR 245	SYR 296	SYR 304	SYR 321	SYR 380	SYR 389	SYR 411	SYR 441	SYR 495
apply problem solving skills	*			**	**		**	**			***	***	***
analyze statistical data and assess reliability of results	*	*			**		**	**				***	
define advanced/field specific vocabulary		*	*		**	**	**			***	***	***	
interpret laboratory/research results and draw reasonable conclusions	*				**								***
identify the applications of field specific tools and analytics		*			**					***			***

An outcome is \* introduced, \*\* reinforced/practiced, \*\*\* fully realized

3

Measures

direct

exams, final projects, presentations, group projects, portfolios, certifications, licensure exams, etc.

indirect

course grades, job placements, surveys, focus groups, exit interviews, etc.

Faculty Summary of Student Learning

Academic Program: \_\_\_\_\_ Department: \_\_\_\_\_  
Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Program-Level Student Learning Outcome

Course	Measure
1.	1.

Strengths:  
Weaknesses:  
Suggestions for Improvement

4

5

