

### Why mapping the curriculum?

- ☑ show relationship between the academic program's student learning outcomes and curriculum
- ☑ demonstrate progression of student learning in the academic program
- ☑ identify gaps in the curriculum
- ☑ promote discussion among the faculty
- ☑ communicate expectations to students
- ☑ enhance the academic program's assessment and action plan

### Prerequisites to curriculum mapping

- ☐ student learning outcomes for the program
- ☐ list of academic courses and other learning experiences (e.g., internships, externships, symposia, special seminars, etc.)
- ☐ curriculum map template

**Program courses**

★ introduced
★★ practiced/reinforced
★★★ fully realized

	introductory			intermediate		advanced	
	SYR 101	SYR 157	SYR 228	SYR 242	SYR 315	SYR 410	SYR 493
1. Explain ...	★		★★			★★★	
2. Apply ...	★	★★					★★
3. Evaluate ...		★				★★	
4. Compare and contrast ...		★		★★			★★★
5. Synthesize ...			★	★★		★★★	★★★

**Program-level student learning outcomes**

It appears the outcome isn't fully realized in the program

what to do?

Determine how and where in the curriculum this outcome can be reinforced to the full

**Important!** The ratings (stars or asterisks):

- show the degree to which a student learning outcome is addressed in the courses that make up the academic program
- indicate where faculty may use students' own work (a direct measure) in a given course as evidence of the outcome's achievement or development

