

Parts of a Rubric

1. Task Description
What is the assignment?

Sample Oral Presentation Rubric

In our final class, you will deliver a 15-minute oral presentation about the research topic that you selected and have been studying this semester. By teaching the rest of the class about your topic, you will be expected to demonstrate your knowledge on your chosen subject in a clear and understandable way. You may prepare presentation materials to support your talk, but the focus will be on how well you present your work and answer questions about your research.

2. Scale
What are the levels of achievement?

Dimensions	Exemplary	Accomplished	Developing	Beginning
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (90-95%) of the time.	Stays on topic some (80-85%) of the time.	It was hard to tell what the topic was.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (90-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Time Limit	Presentation is 15 minutes long.	Presentation is 2 minutes longer or shorter than planned 15-minute time.	Presentation is 5 minutes longer or shorter than planned 15-minute time.	Presentation is well over or under the planned 15-minute time.

3. Dimensions of the Assignment
What is the breakdown of the skills/knowledge involved?

4. Performance Level Descriptions
What specific feedback can be given for each level of each dimension?