

Syracuse University Assessment Timeline

Semester	Activities
Spring 2015	<ul style="list-style-type: none"> • Deans' briefings • Department/program chair student learning outcome survey • Individual dean, associate dean, and faculty meetings • Presentations • Department consultations and reviews • Inaugural UAAC meeting • Creation and distribution of <i>Syracuse University Guide for Developing an Assessment and Action Plan</i> • Workshops with Barbara Walvoord and Assessment Working Team • Department/program/unit assessment planning
Fall 2015 Spring 2016	<ul style="list-style-type: none"> • Annual assessment report covering previous academic year due October • Assessment of student learning outcomes as outlined in assessment and action plans • Faculty conversations regarding findings, action items, and follow-up • Consultations and workshops
Fall 2016 Spring 2017	<ul style="list-style-type: none"> • Annual assessment report covering previous academic year due October • Assessment of student learning outcomes as outlined in assessment and action plans • Faculty conversations regarding findings, action items, and follow-up • Consultations and workshops
Fall 2017 Spring 2018	<ul style="list-style-type: none"> • Annual assessment report covering previous academic year due October • Assessment of student learning outcomes as outlined in assessment and action plans • Faculty conversations regarding findings, action items, and follow-up • Consultations and workshops
Fall 2018 Spring 2019	<ul style="list-style-type: none"> • Annual assessment report covering previous academic year due October • Assessment of student learning outcomes as outlined in assessment and action plans • Faculty conversations regarding findings, action items, and follow-up • Consultations and workshops
Fall 2020 Spring 2021	<ul style="list-style-type: none"> • Annual assessment report covering previous academic year due October • Assessment of student learning outcomes as outlined in assessment and action plans • Faculty conversations regarding findings, action items, and follow-up • Consultations and workshops • Department/program/unit self-study cycle begin

Syracuse University Middle States Commission on Higher Education (MSCHE) Self-Study Timeline

Year	Semester	Action	✓
2015	Summer	<ul style="list-style-type: none"> MSCHE reminds institution of the pending evaluation and invites it to the Self-Study Institute. 	
	Fall	<ul style="list-style-type: none"> MSCHE Self-Study Institute held to orient institutions beginning self-study Syracuse University steering committee chair(s) and members chosen MSCHE staff liaison schedules self-study preparation visit to the institution 	
2016	Spring	<ul style="list-style-type: none"> Institution chooses its self-study model Institution determines types of working groups that will be needed Draft self-study design finalized, including charge questions for working groups 	
	Spring - Fall	<ul style="list-style-type: none"> MSCHE staff liaison conducts self-study preparation visit MSCHE staff liaison approves institution's self-study design 	
	Fall	<ul style="list-style-type: none"> Steering committee oversees research and reporting by working groups Working groups involve the community Working groups submit reports 	
2017	Spring	<ul style="list-style-type: none"> MSCHE selects the evaluation team chair, and the institution approves the selection Chair and institution select dates for team visit and for the chair's preliminary visit Institution sends a copy of the self-study design to the team chair 	
2017	Spring - Summer	<ul style="list-style-type: none"> MSCHE selects evaluation team members, and the institution approves the selection Steering Committee receives draft text from working groups and develops a draft self-study report 	
	Fall	<ul style="list-style-type: none"> Campus community reviews draft self-study report Institution's governing board reviews draft self-study report Institution sends draft self-study report to evaluation team chair prior to chair's preliminary visit Evaluation team chair makes preliminary visit at least four months prior to team visit Institutions with a selected-topics self-study that elect to have a document review prior to the team visit: Conduct an early document review Institution prepares final version of the self-study report Institution sends final report to evaluation team and to MSCHE at least six weeks prior to team visit 	
2018	Spring	<ul style="list-style-type: none"> Evaluation team visit Institutions with a selected-topics self-study that elect to have a document review during the team visit: Conduct a concurrent document review Evaluation team report Institutional response 	
	Summer - Fall	<ul style="list-style-type: none"> MSCHE Committee on Evaluation Reports meets Commission action 	